

## OTHER BOOKS OF INTEREST

Arnold, Martha J., Silkworth, Cynthia K. Editors  
**THE SCHOOL NURSE'S SOURCE BOOK OF INDIVIDUAL  
HEALTHCARE PLANS**

Sunrise River Press, 1999

A compendium of Individual Health Plans covering the most frequently encountered chronic and acute health issues.

Corcoran, John and Carlson, Carole C.  
**THE TEACHER WHO COULDN'T READ: THE TRUE STORY  
OF A HIGH SCHOOL INSTRUCTOR WHO  
TRIUMPHED OVER HIS ILLITERACY**

Focus on the Family Publishing, 1994

Although he graduated from high school and college and went on to become a secondary school teacher, John Corcoran never learned how to read. His story is not only fascinating and challenging, but also provides practical methods for conquering illiteracy.

NH Family Voices Lending Library

# Books Addressing Educational Topics



NH Family Voices  
1-800-852-3345 X 4525 or  
(603) 271-4525  
[www.nhfv.org](http://www.nhfv.org)

New Hampshire Family Voices has available the following books in the lending library. Childrens books are marked with a ♥

Books are sent through the mail with a postage paid return envelope. For more information call:  
1-800-852-3345 X 4525.

---

## **BOOKS ON EARLY CHILDHOOD EDUCATION**

♥ **SESAME STREET BEGINNINGS: TALK, READ, WRITE**  
Sesame Workshop, 2002

This is a kit that contains a bilingual video, book and poster which supports the development of literacy in preschoolers.

Chandler, Phyliss A.

**A PLACE FOR ME: INCLUDING CHILDREN WITH SPECIAL NEEDS IN EARLY CARE AND EDUCATIONAL SETTINGS.**

National Association for the Education of Young Children, 1994

This encouraging, practical book shows how teachers and care-givers can be aware of the real challenges that inclusion can present and practices that must be engaged in for success.

Fromboluti, Varol Sue & Rinck, Natalie

**EARLY CHILDHOOD: WHERE LEARNING BEGINS - MATHEMATICS**

U.S. Department of Education, 1999

Wonderful activities to enhance math skills in children.

Church, Ellen Booth

**GROUP TIME: RESOURCES FOR TEACHING AROUND THE CIRCLE**

Scholastic, 1997

A compilation of articles from "Early Childhood Today". Focusing on group time activities which are organized by theme and content area.

## **BOOKS ON TECHNOLOGY**

Project School Care

**CHILDREN AND YOUTH - ASSISTED BY MEDICAL TECHNOLOGY IN EDUCATIONAL SETTINGS - GUIDELINE FOR CARE**

Paul H Brooks Publishing, 1997

A comprehensive guide to assisted technology in the school setting, including legal issues, meeting the needs of students, transportation, and specific guidelines for dealing with central lines, tube feeding, catheterization, ostomy care and respiratory care.

Kelker, Katharine A. & Holt, Roger

**FAMILY GUIDE TO ASSISTIVE TECHNOLOGY**

Brookline Books, 2000

This guide is intended to help parents learn more about assistive technology and how it can help their children. This guide includes tips for getting started. Ideas about where to look for money and suggestions for what to do when applying for funding.

Video - **ENABLE - PEOPLE WITH DISABILITIES AND COMPUTERS**

Microsoft Corporation, 1999

The Flying Karmazov Brothers, a juggling act introduces how personal computers can enhance a person's life that has a disability. Very interesting video.



## **BOOKS ON INCLUSION IN EDUCATION**

### **MIKEY GOES TO OUR SCHOOL**

Hometown Press,

A short story booklet about Mikey going to his hometown school told by his parents, teachers and classmates.

Stainback, Susan EDD: Stainback, William EDD and Forest, Marsha, EDD

### **EDUCATING ALL STUDENTS: IN THE MAINSTREAM OF REGULAR EDUCATION**

Paul H. Brookes Publishing Co., Inc., 1989

Addresses approaches for merging or integrating special and regular education for educating all students in the regular classroom. Also stresses the importance of regarding all students as unique.

### **VIDEO - Munroe-Meyer Institute INCLUSION: THE PER KID WAY**

Munroe-Meyer Institute, 1998

Geared to parents and educators at middle/high school levels - takes viewer through a "four step approach to developing meaningful inclusion for all students".

Biklen, Douglas & Brogdan, Ferguson, Robert and Searl, Dianne L.

### **ACHIEVING THE COMPLETE SCHOOL: STRATEGIES FOR EFFECTIVE MAINSTREAMING**

Teachers College Press, Columbia University, 1985

This book clearly examines principles and strategies for use in achieving the successful mainstreaming of students based on the experiences of a score of administrators, teachers and parents as well as numerous case examples.

Beckman, Paula J and Boyes, Gayle Beckman

### **DECIPHERING THE SYSTEM: A GUIDE FOR FAMILIES OF YOUNG CHILDREN WITH DISABILITIES**

Brookline Books, 1993

Written for families with children from birth to age five, this book provides basic information about the service system from early intervention through kindergarten. Tips on working with multiple providers, making transition from EI to school setting.

Herr, Judy & Libby, Yvonne

### **CREATIVE RESOURCES FOR THE EARLY CHILDHOOD CLASSROOM**

Delmar Publishers, 1995

This book provides activities for preschool classes or caregivers of young children. Colorful and easy to follow. Activities are broken into 64 themes, i.e. feelings, families, insects, various holidays, seasons etc.

Fallen, Nancy & Umansky, Warren

### **YOUNG CHILDREN WITH SPECIAL NEEDS**

Macmillan Publishing, 1985

A text on early childhood special education that covers principles of development, assessment, program planning, stages of development and family involvement.

## **BOOKS ON EDUCATIONAL TESTING**

McCullough, Virginia E.

### **TESTING & YOUR CHILD: WHAT YOU SHOULD KNOW ABOUT 150 OF THE MOST COMMON MEDICAL, EDUCATIONAL AND PSYCHOLOGICAL TESTS.**

Penguin Group, 1992

Whatever their child is being tested for, a parent who hasn't mastered the vocabulary of testing may find his child short-changed. This comprehensive guide provides parents with essential information for 150 tests their child may encounter.

Braaten, Ellen PhD and Felopulos, Gretchen, PhD

**STRAIGHT TALK ABOUT PSYCHOLOGICAL TESTING FOR KIDS**

Guilford Press, 2004

A great overview of testing, from when to do it, why and what it means. Provides basic information on some disabilities like Dyslexia, ADHD, Nonverbal LD, Autism Spectrum Disorders and specific learning disorders. Addresses many questions parents have.

**BOOKS ON SPECIAL EDUCATION**

Anderson, Winifred; Chitwood, Stephen and Hayden, Deirdre

**NEGOTIATING THE SPECIAL EDUCATION MAZE: A GUIDE FOR PARENTS AND TEACHERS**

Woodbine House, Inc., 1990

An easy-to-understand, step-by-step guide for parents of children with special educational needs and the teachers who assist them. Trains parents to be effective educational advocates for their child and encourages them to be equal partners in all decisions.

Siegel, Lawrence M., Attorney

**THE COMPLETE IEP GUIDE; HOW TO ADVOCATE FOR YOUR SPECIAL ED CHILD**

Nolo, 1999

Step-by-step walk through the special ed process, including resolving disputes with the district.

Arena, John

**HOW TO WRITE AN IEP**

Academic Therapy Publications, 1999

Straight forward book outlining the writing of an IEP.

Defines educational terms.

Johnson, Louanne

**THE GIRLS IN THE BACK OF THE CLASS**

St. Martin's Press, 1995

The account of the struggles faced by her students, in and out of the classroom, this author relates her efforts to keep these children in school.

Mendler, Allen N.

**WHAT DO I DO WHEN...? HOW TO ACHIEVE DISCIPLINE WITH DIGNITY IN THE CLASSROOM**

National Education Service, 1992

Clear explanations of causes of misbehavior, principles of effective discipline, tips on dealing with power struggles. A great tool for classroom management.

Moyers, Rebecca

**INCORPORATING SOCIAL GOALS IN THE CLASSROOM**

Jessica Kingsley Publishers, 2001

Practical hands on advice for addressing social goals within the classroom setting.

Winner, Michelle Garcia, SLP

**INSIDE OUT: WHAT MAKES A PERSON WITH SOCIAL COGNITIVE DEFICIT TICK?**

Michelle Garcia Winner, 2000

For parents and professionals working with children with Aspergers Syndrome, High Functioning Autism, Nonverbal Learning Disability, and PDD-NOS this book takes a unique approach and framework in assisting children with social cognitive deficits.

Borba, Michele & Craig

**SELF-ESTEEM: A CLASSROOM AFFAIR (Vol. 2)**

Harper & Row, 2005

Classroom activities designed to improve the way children feel about themselves and their classmates.

Kincher, Jonni

**♥PSYCHOLOGY FOR KIDS II**

Free Spirit Publishing, 1995

40 fun experiments to help children learn about others. From uncovering beliefs and attitudes, to understanding perceptions, differences and learning styles.

Campbell-Whatley, Gloria D.

**WHO I CAN BE IS UP TO ME: LESSONS IN SELF-EXPLORATION AND SELF-DETERMINATION FOR STUDENTS WITH DISABILITIES IN LEARNING (PROGRAM GUIDE)**

Research Press, 2004

Geared primarily for students in grades 5-9, this program provides teachers with 15 lessons to help students become aware of their needs and improve their ability to advocate for themselves.

Staub, Debbie, PhD

**DELICATE THREADS: FRIENDSHIPS BETWEEN CHILDREN WITH AND WITHOUT SPECIAL NEEDS**

Woodbine House, 1998

Explores how relationships develop, nature of friendships in childhood with useful suggestions for parents, teachers and others in supporting children's relationships.

Twachtman-Cullen, Diane

**HOW TO BE A PARA-PRO**

Starfish Press, 2000

This training manual for Para- Professionals is full of insight, tips and anecdotes. Four categories of educational support are outlined. Reproducible data and record keeping forms are included. Tips for handling problem situations included.

Dornbush, Marilyn P. PhD & Pruitt, Sheryl K. MED

**TEACHING THE TIGER - A HANDBOOK FOR INDIVIDUALS INVOLVED IN THE EDUCATION OF STUDENTS WITH ATTENTION DEFICIT, TOURETTE SYNDROME OR OBSESSIVE COMPULSIVE DISORDER**

Hope Press, 1995

Designed to help parents, teachers and students develop appropriate education plans for children with specific areas of difficulties. Suggested accommodations and modifications.

Orelove, Fred P. PhD & Sobsey, Dick RN, EDD

**EDUCATING CHILDREN WITH MULTIPLE DISABILITIES: A TRANSDISCIPLINARY APPROACH**

Paul H. Brookes Publishing Co. Inc., 1991

Contains material useful for enhancing the functional abilities of children with multiple disabilities, integrating health care and educational programs effectively and dealing with pertinent family issues and field trends.

Wright, Pam and Write, Pete

**FROM EMOTIONS TO ADVOCACY: THE SPECIAL EDUCATION SURVIVAL GUIDE**

Harbor House Law Press, 2006

A wonderful book for parents involved in the special education process. Tips on organizing information, monitoring your child's progress, writing letters, negotiating with the school system. Lots of resource included.

Wright, Pamela Darr & Wright, Peter

**WRIGHTS LAW: SPECIAL EDUCATION LAW**

Harbor House Law Press, 2006

A complete reference to special education laws. Includes IDEA of 2004, Section 504, FERPA, U.S. Supreme Court decisions as well as analysis and interpretation of the laws.

Behrman, Richard E. MD

**THE FUTURE OF CHILDREN: SPECIAL EDUCATION FOR STUDENTS WITH DISABILITIES**

Center for Future of Children, David and Lucile Packard Foundation, 1996

Discusses the history of special education, identification of needs and assessments that are important for a child's placement.

Mayerson, Gary

**HOW TO COMPROMISE WITH YOUR SCHOOL DISTRICT WITHOUT COMPROMISING YOUR CHILD: A FIELD GUIDE FOR GETTING EFFECTIVE SERVICES FOR CHILDREN WITH SPECIAL NEEDS**

DRL Books, Inc., 2004

A helpful guide for families that gives tips on using the process, working with the school in a non-adversarial manner to insure that a child's needs are met.

Giangreco, Michael F.

**ANTS IN HIS PANTS - ABSURDITIES AND REALITIES OF SPECIAL EDUCATION**

Peytral Publications, Inc., 1998

With wit, humor, and profound one-liners, the author will transform your thinking as you take a lighter look at the often comical and occasionally harsh truth in the ever-changing field of special education.

Russell, Ronald, ED

**USING THE WHOLE BRAIN: INTEGRATING THE RIGHT AND LEFT BRAIN WITH HEMI-SYNC SOUND PATTERNS**

Hampton Roads, 1993

This book tells the stories of people who used Hemi-Sync to gain new control in their lives. Hemi-Sync uses a patterned system of sound signals. Voice instructions and music to synchronize the 2 hemispheres of the brain. (2 Metamusic cassettes are available upon request).

**BOOKS ON CLASSROOMS**

Saderman, Nadia Hall

**CREATIVE RESOURCES FOR THE ANTI-BIAS CLASSROOM**

Delmar Publishers, 1999

This book contains hundreds of activities which support an anti-bias classroom and appreciating diversity. Activities are broken down into age appropriateness, from infant and toddler programs to elementary school age.

Bracewell, Donna

**LEARNING TOGETHER: STORIES ABOUT CHILDREN, REGARDLESS OF ABILITY, LEARNING SIDE-BY-SIDE**

B.C. Association for Community Living, 1990

Stories about integration from various communities. The goal was to present actual stories of children, educators and parents who are involved in the integration journey on a day to day basis. To assist, inform and inspire others in integration practices.

Beane, Allan L., PhD

**THE BULLY FREE CLASSROOM: OVER 100 TIPS AND STRATEGIES FOR TEACHERS K-8**

Free Spirit Publishing, 1999

Offers tips to teachers on establishing a zero tolerance policy on bullying. Identifying and helping potential bullies and victims. Communicating with parents. Students will learn to treat each other with respect and to take personal responsibility.



## **BOOKS ON SKILL BUILDING**

Mannix, Darlene

### **SOCIAL SKILLS ACTIVITIES FOR SECONDARY STUDENTS WITH SPECIAL NEEDS**

Jossey Bass; 1998

Wonderful worksheets that assist students in learning and applying social skills at school, community, home and among peers. Examples include listening skills, compromising, "reading people", negotiating, and being flexible.

Mannix, Darlene

### **LIFE SKILLS ACTIVITIES FOR SECONDARY STUDENTS WITH SPECIAL NEEDS**

Jossey Bass; 1995

Ready to use lessons (reproducible worksheets) to help children develop basic skills for independent living such as, answering phones, communicating needs, problem solving, and lifestyle choices.

Groves, Penny

### **STRENGTHENING FINE MOTOR SKILLS**

LDA McGraw-Hill Publishing, 2002

Reproducible activities to assist in strengthening fine motor skills while reinforcing the alphabet and other language arts topics.

Voss, Judith; Cooley, Elizabeth; Glang, Bonnie; Lash, Marilyn & Todis

### **BUILDING FRIENDSHIPS: WHEN CHILDREN HAVE SPECIAL NEEDS**

Lash & Associates, 1999

This booklet provides the framework for social facilitation to establish a program to help students build friendships with their peers. Accompanying video is also available.

Tom E.C. Smith & Patton, James R.

### **SECTION 504 AND PUBLIC SCHOOLS: A PRACTICAL GUIDE FOR DETERMINING ELIGIBILITY, DEVELOPING ACCOMMODATION PLANS AND DOCUMENTING COMPLIANCE**

Pro-Ed, 1998

A very practical guide - explains section 504, contrasts it to IDEA. Eligibility determination form is outlined and answers frequently asked questions about 504 plans, an accessibility checklist, parents rights and a guide to classroom interventions.

Kutscher, Martin L. MD

### **KIDS IN THE SYNDROME MIX OF ADHD, LD, ASPERGERS, TOURETTE'S, BI-POLAR AND MORE! : THE ONE STOP GUIDE FOR PARENTS, TEACHERS AND OTHER PROFESSIONALS**

Jessica Kinsley Publishers, 2005

A concise up-to-date guide on a range of disorders, learning disorders, sensory integration and executive function issues in education.

## **BOOKS ON GENERAL EDUCATION TOPICS**

Given, Barbara

### **TEACHING TO THE BRAIN'S NATURAL LEARNING SYSTEMS**

Association for Supervision and Curriculum Development, 2002

This book provides an overview of the brain's learning systems - emotional, social, cognitive, physical and reflective and applies this information to education.

Jones, Clare

### **THE SOURCE BOOK FOR BRAIN-BASED LEARNING**

Linguistystems, 2002

This book provides a clear overview of brain research and development and critical periods of learning, memory strategies, educational strategies and tips for working with diverse learners.

Wood, Chip

**YARDSTICKS: CHILDREN IN THE CLASSROOM AGES 4-14: A RESOURCE FOR PARENTS AND TEACHERS**

Northeast Foundation for Children, 2005

Clear and concise descriptions of children at different ages, each containing a narrative description, growth patterns, classroom implications. Appropriate curriculum and a great tool for parents and professionals.

Schaefer, Charles E. PhD and Digeronimo, Theresa Foy, MED

**HELPING CHILDREN GET THE MOST OUT OF SCHOOL: HOW TO INSTILL LEARNING SKILLS IN CHILDREN AGES 6-13.**

Jason Aronson, Inc.: 1990, 1994

A renowned child psychologist and a veteran school teacher, both parents themselves, give other parents guidance on how to create the best possible learning environment for their children - ensuring them success in school and ultimately in their adult lives.

Markova, Dawna PhD.

**HOW YOUR CHILD IS SMART - A LIFE CHANGING APPROACH TO LEARNING**

Conari Press, 1992

A wonderful book that helps parents understand learning styles of children and how these abilities can be enhanced to get the optimal results in learning.

Johnson, Louanne

**SCHOOL IS NOT A FOUR-LETTER WORD: HOW TO HELP YOUR CHILD MAKE THE GRADE**

Hyperion, 1997

A handbook for parents to help their children succeed in school. Tips on working with your child, your child's teacher, helping with homework, getting feedback from the teachers and charting progress.

**BOOKS ON HOMEWORK**

Radencich, Marguerite C. PhD & Schumm, Jeanne Shay, PhD  
**HOW TO HELP YOUR CHILD WITH HOMEWORK: EVERY CARING PARENTS GUIDE TO ENCOURAGING GOOD STUDY HABITS AND ENDING THE HOMEWORK WARS**

Free Spirit Publishing, Inc., 1988, 1997

Written by teachers this book is packed with proven techniques. Step-by-step strategies and expert advice. Clear and easy to use, it helps parents make peace at home while helping their children succeed in school. Study guides, project planners and more.

Markova, Dawna & Powell, Anne R.

**LEARNING UNLIMITED - USING HOMEWORK TO ENGAGE YOUR CHILD'S NATURAL STYLE OF INTELLIGENCE**

Conari Press, 1998

Very positive and full of tips and resources to assist your child in using homework to expand their learning and to make it valuable.

**HELPING YOUR CHILD WITH HOMEWORK: FOR PARENTS OF CHILDREN IN ELEMENTARY THROUGH MIDDLE SCHOOL**

U.S. Dept of Ed/Office of Intergovernmental and Interagency Affairs, 2002

This booklet includes practical ideas for helping children with homework. Tips on finding the time and place to do homework, as well as communicating with the school when problems arise.



Oelwein, Logan Patricia

**TEACHING READING TO CHILDREN WITH DOWN SYNDROME: A GUIDE FOR PARENTS AND TEACHERS**

Woodbine House, 1995

Provides approaches to teaching children with Down Syndrome to read.

**BOOKS ON MATH**

Fromboluti, Carol Sue & Rinck, Natalie

**EARLY CHILDHOOD: WHERE LEARNING BEGINS - MATHEMATICS**

U.S. Department of Education, 1999

Wonderful activities to enhance Mathematical skills in children and have fun doing it.

Horstmeier, Deanna, PhD

**TEACHING MATH TO PEOPLE WITH DOWN SYNDROME AND OTHER HANDS ON LEARNERS**

Woodbine House, 2004

Focuses on teaching essential basic math, from addition and subtraction as well as the concepts of time, money, counting, and measuring. Lessons include stated objectives which can be included in an IEP.

Kanter, Patsy F. & Darby, Linda B.

**HELPING YOUR CHILD LEARN MATH**

U.S. Department of Education, 1999

Wonderful activities to enhance mathematical skills in children from kindergarten to fifth grade, and have fun doing it.



Goodman, Gretchen

**I CAN LEARN! STRATEGIES AND ACTIVITIES FOR GRAY-AREA CHILDREN**

Crystal Spring Books, 1995

Full of easy to use ideas for adapting math, reading, writing and spelling to fit students individual learning needs. These will be helpful for all children, but were specifically designed for children who are struggling, but not eligible for an IEP.

Armstrong, Thomas PhD

**IN THEIR OWN WAY: DISCOVERING AND ENCOURAGING YOUR CHILD'S PERSONAL LEARNING STYLE**

G.P. Putnam's Sons, 1987

In most cases children labeled underachiever or unmotivated, are actually individuals with distinct personal learning styles, linguistic, spatial, interpersonal styles. Explains how to help them acquire knowledge according to these aptitudes.

The National Association of School Psychologists

**SOLVE YOUR CHILD'S SCHOOL RELATED PROBLEMS**

HarperCollins Publishers, 1995

This book by professionals provides parents with the tools they need to resolve school problems. Covers almost 40 different school-related issues. Gives practical hands-on guidance and clear definitions of each issue.

Clark, Rosemarie, M.ED; Hawkins, Donna, M.ED; Vachon, Beth, M.ED

**THE SCHOOL SAVVY PARENT: 365 INSIDER TIPS TO HELP YOUR CHILD**

Free Spirit Publishing, 1999

Lots of practical easy tips for parents. Tips on starting the school year, keeping your child safe and healthy at school, talking with teachers, volunteering and a lot more.

Gamsby, Lisa H.

**COPING WITH SCHOOL: ORGANIZATIONAL & LEARNING TECHNIQUES FOR PARENTS, TEACHERS AND STUDENTS**

Parent Information Center, 1987

Focuses on coping and organizational techniques that can strongly impact a student's ability to learn. Implementing these suggestions will take consistency, time, work and cooperation on the part of parents, teachers and students; but the efforts will pay off.

**HELPING YOUR CHILD SUCCEED IN SCHOOL: WITH ACTIVITIES FOR CHILDREN AGES 5-11**

U.S. Dept of Ed/Office of Intergovernmental and Intergovernmental Affairs, 2002

This booklet provides tips on things which can be done at home, including fun activities which can help a child succeed in school. Commonly asked questions about working with teachers, test taking strategies are also included.

♥ Fox, Janet S.

**GET ORGANIZED WITHOUT LOSING IT**

Free Spirit, 2005

Geared for children ages 8-13, this gives tips on organizing a desk, locker, backpack, homework and time. Also tips on taking notes and managing distractions.

**BOOKS ON READING**

Crowe, Linda K. & Reichmuth, Sara S.

**THE SOURCE FOR EARLY LITERACY DEVELOPMENT**

Linguistics, 2001

This book provides a clear and simple overview of the reading and writing processes, at risk factors and strategies for reading facilitation. Resources and activities are also included.

Linksman, Ricki

**SOLVING YOUR CHILD'S READING PROBLEMS: AN INVALUABLE COMPANION FOR EVERY PARENT**

MJF Books, 1995

If you are unsure how to support a struggling reader, this is the book for you. Simple explanations of learning styles, reading problems, and tips to overcome them.

Hall, Susan L. & Moats, Louisa C. ED, D

**STRAIGHT TALK ABOUT READING: HOW PARENTS CAN MAKE A DIFFERENCE DURING THE EARLY YEARS**

Contemporary Books, 1999

Written for parents of children kindergarten through third grade, this guide contains info, advice as well as games and activities to support reading, symptoms of reading difficulties, causes and cures are also presented.

Star, Brenda

**101 REASONS TO READ TO YOUR CHILD**

Star Group International Inc., 2000

From bonding to teaching tolerance and improving letter recognition, this book lists many reasons to read to your child.

Goodman, Ken

**ON READING: A COMMON SENSE LOOK AT THE NATURE OF LANGUAGE AND THE SCIENCE OF READING**

Heinemann, 1996

Fairly technical but helpful guide to understanding how to look at mistakes children make while reading and how to help them become stronger readers.

