

NH Family Voices Lending Library

Books on Early Intervention and Child Development



New Hampshire Family Voices
(603) 271-4525 or toll free in NH
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New Hampshire Family Voices has available the following books in the lending library. Children's books are marked with ♥.

Books are sent through the mail with postage paid return postage.

Lewis, David

THE BODY LANGUAGE OF CHILDREN: HOW CHILDREN TALK BEFORE THEY CAN SPEAK

Souvenir Press Limited, 1978

Learn how to understand what your child is saying & how to talk back to him in his own language. You will be able to recognize signs of distress & interpret questions.

FAMILY GUIDE TO CHILD DEVELOPMENT

Child Development Watch

The purpose of this guide is to provide information and support to families and friends of infants and toddlers with developmental delays.

Segal, Marilyn PhD

IN TIME AND WITH LOVE - CARING FOR THE SPECIAL NEEDS BABY

Newmarket Press, 1988

For families and caregivers of pre-term and babies with disabilities in their first three years. Covers coping, nursing, feeding, dressing, social skills, games and discipline.

Levitt, Sophie

BASIC ABILITIES- A WHOLE APPROACH: A DEVELOPMENTAL GUIDE FOR CHILDREN WITH DISABILITIES

Souvenir Press (Educational & Academic) Limited, 1994

An older book that still has relevance today this offers approaches to caring for and developing your child's abilities in all functions.

Reiner, Annie, LCSW

THE POTTIE CHRONICLES: A STORY TO HELP CHILDREN ADJUST TO TOILET TRAINING

Magination Press, 1991

This book expresses children's natural fears, letting them feel comfortable and trust that their feelings are understood. Introduction for parents.

Faull, Jan, M.Ed.

MOMMY I HAVE TO GO POTTY—A PARENT'S GUIDE TO TOILET TRAINING

RaeField—Roberts Publishing, 1996

Provides a step-by-step approach to toilet training, from diapers to a dry night.

Martin, Katherine L.

DOES MY CHILD HAVE A SPEECH PROBLEM?

Chicago Review Press, Inc., 1997

An informative, reassuring guide which will help parents & teachers to identify normal speech development & potential problems. Advice is provided on when and where to seek help.

Agin, Marilyn C., MD; Geng, Lisa F.; Nicholl, Malcolm J.

THE LATE TALKER: WHAT TO DO IF YOUR CHILD ISN'T TALKING YET

St. Martin's Griffin, 2003

This is a very complete guide addressing language development. Includes normal language milestones, and tips on finding the right therapy, as well as exercises to do at home.

NH Family Voices has additional materials in the library on speech and language development, education, parenting children with special needs and toilet teaching which you may find of interest.

Kasser, Susan L.

INCLUSIVE GAMES: MOVEMENT FUN FOR EVERYONE

Human Kinetics, 1995

This book includes hundreds of games and variations to use in groups. Shows you how to adapt almost any game so that children of all capabilities can play and improve their physical activity skills together.

Karnes, Merle B. EdD

EARLY CHILDHOOD RESOURCE BOOK

Communication Skill Builder, Inc., 1985

A collection of successful activities developed and used with 3-6 year olds from all backgrounds, with and without disabilities. The activities in this book are game-orientated, and lend themselves to the classroom or home. Fun as well as educational.

Simons, Laurie

TAKING "NO" FOR AN ANSWER AND OTHER SKILLS CHILDREN NEED

Parenting Press, 2000

50 quick, lively games to teach children, ages 2-12, skills such as respecting boundaries, listening, following directions, and many more.

OTHER BOOKS YOU MAY FIND OF INTEREST

Gilpin, Michelle, M.A.; Harris, Dorothy, RN, BSCN, CRRN

TOILET TRAINING WITH YOUR SPECIAL CHILD

Carter's Printing of London, LTD, 1995

This booklet attempts to integrate a number of key issues, from constipation, to night-time dryness. It also provides a basic overview of first steps.



Naseef, Robert A. PhD.

SPECIAL CHILDREN, CHALLENGED PARENTS

Carol Publishing Group, 1997

This book is both a Father's personal story of his severely disabled son and a professional guide for parents of special needs children.

Coleman, Jeanine G. MED

THE EARLY INTERVENTION DICTIONARY: A MULTIDISCIPLINARY GUIDE TO TERMINOLOGY

Woodbine House, 1993

Answers an important need in an expansive, evolving and growing field. Parents and professionals will find it is their "Bible" to the wide array of terminology used in Early Intervention today.

Pruitt, David ED

YOUR CHILD: EMOTIONAL, BEHAVIORAL AND COGNITIVE DEVELOPMENT FROM BIRTH THROUGH PRE-ADOLESCENCE

Harper Collins, 1998

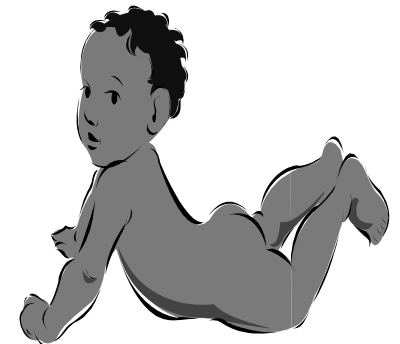
Covers child developmental milestones and offers suggestions as to when one should seek the advice of a physician for troublesome issues. Answers common questions and concerns.

Shonkoff, Jack & Phillips, Deborah, editors

FROM NEURONS TO NEIGHBORHOODS: THE SCIENCE OF EARLY CHILDHOOD DEVELOPMENT

National Academy Press, 2000

Comprehensive evaluation of the science of childhood development, a result of a 2 1/2 year project. Specifically addresses how this information about development should impact child care, early supports & services for children.





Hewitt, Deborah

***SO THIS IS NORMAL TOO?
TEACHERS AND PARENTS WORK-
ING OUT DEVELOPMENTAL ISSUES
IN YOUNG CHILDREN***

Redleaf Press, 1995

This book provides information on child development and behavior, as well as many suggestions for dealing with

problems which may arise. Tips on toilet teaching, eating, attention seeking, learning to play with others, separation anxiety.

Elliot, Linda K., MSW; Greakey, Gail, MPH; Fox, Linda, PhD
***A DANCE WITH BABY: A GUIDE TO INFANT CARE
AND DEVELOPMENT***

Hawaii Family Stress Center, 1992

Written for new parents, this contains general information on parenting an infant, and some information about child development milestones. (For example, at what age a baby will follow objects with eyes, hold head up.)

Lecomer, Laurie M.Ed

***A PARENT'S GUIDE TO DEVELOPMENTAL DELAYS:
RECOGNIZING & COPING WITH MISSED MILE
STONES IN SPEECH, MOVEMENT, LEARNING AND
OTHER AREAS***

Perigree / Penguin Group, 2006

Real life examples and checklists cover a range of delays and disorders, including autism, ADHD, learning disabilities, sensory processing disorder, behavioral, cognition and motor control problems. Highlights "red flags" of delayed development by age.

Newman, Sarah

***SMALL STEPS FORWARD: USING GAMES AND
ACTIVITIES TO HELP YOUR PRE-SCHOOL CHILD
WITH SPECIAL NEEDS***

Jessica Kingsley Publishers, 1999

This book provides parents and caregivers with activities which will promote development. Skills are divided into six-cognitive areas, linguistic, physical, sensory, social and emotional.

Oser, Andrew

***STAR POWER FOR PRE-SCHOOLERS - LEARNING
LIFE SKILLS THROUGH PHYSICAL PLAY***

Readleaf Press, 1997

Based on the Star Program this book goes through the physical activities that help children develop concentration, relaxation, cooperation, imagination and self-esteem, A wonderful book for pre-schools, daycare programs and parents.

Perry, Susan K.

***PLAYING SMART: A PARENT'S GUIDE TO
ENRICHING, OFFBEAT LEARNING ACTIVITIES FOR
AGES 4-14***

Free Spirit Publishing, Inc., 1990

A treasure chest of activities and resources that prove learning is best accomplished when it's fun. The activities are original & fun, promote communication and more loving relationships between children and their parents.

Lear, Roma

***PLAY HELPS - TOYS AND ACTIVITIES FROM
CHILDREN WITH SPECIAL NEEDS***

Butterworth Heinemann, 1996

Great ideas for games and making toys and how they can help children with differing abilities.

Silbert, Jackie

GAMES TO PLAY WITH TWO YEAR OLDS (REVISED)

Gryphon House, 2002

Packed with nursery rhymes, singing games, counting games, cooking games, car games for children between the ages of two and three. These games will stimulate language, improve social interactions, and promote problem solving skills.

Johnson, Jeff A with Johnson, Zoe

EVERYDAY EARLY LEARNING: EASY AND FUN ACTIVITIES AND TOYS MADE FROM STUFF YOU CAN FIND AROUND THE HOUSE

Redleaf Press, 2008

Seventy five simple, wonderful ideas for using common items (bobby pins, craft sticks, cookie cutters) to help children explore their world. All activities are fun, affordable, easy to do.

Klein, Marsha Dunn, MeD, OTR

PRE-DRESSING SKILLS

Communication Skill Builders, 1983

Skill starters for self-help development. A success learning program for teaching specific dressing and undressing tasks to pre-school children, children who are developmentally delayed and adults and children with physical disabilities.

Rogovin, Anne, MA; Cataldo, Christine Z., Ed.D.

WHAT'S THE HURRY? DEVELOPMENTAL ACTIVITIES FOR ABLE AND HANDICAPPED CHILDREN

University Park Press, 1983

Full of activities designed for children from toddler through early elementary age. Each simple activity addresses other skills (e.g. sorting small items also helps with fine motor control) The book's language is outdated, but the activities are timeless.

Wood, Chip

YARDSTICKS: CHILDREN IN THE CLASSROOM AGES 4-14: A RESOURCE FOR PARENTS AND TEACHERS

Northeast Foundation for Children, 2005

Clear, concise descriptions of children at different ages. Each contains a narrative description, growth patterns, classroom and behavior implications, and appropriate curriculum. A great tool for parents and professionals.

Granger, Richard H.,MD

YOUR CHILD FROM ONE TO SIX

State of CT. US Department of HHS, 1988

Parents will find simple, direct and valid answers to their most usual and frequent question. Covers the highpoints of development.

Wolfe, Jerri

I'M TWO YEARS OLD!

Pocket Books, 1998

Told from the perspective of a two year old, this book is designed to help parents understand their child and address specific issues—such as toilet teaching, bedtime battles, behavior.

Wolfe, Jerri

I'M THREE YEARS OLD!

Pocket Books, 1998

This book is told from the perspective of a three year old to help parents understand their child and cope with specific issues—such as bad habits, bedtime battles, cleaning up toys, lying, tattling, toilet teaching.

Ames, Louise Bates PhD and ILG, Frances L. MD

YOUR FIVE YEAR OLD: SUNNY AND BRIGHT

Dell Publishing, 1979

Discusses the characteristics, health, discipline, accomplishments and individuality of a five year old.

Cole, Joanna & Calmenson, Stephanie
***THE EENTSY, WEENTSY
SPIDER***

William Morrow & Company, Inc., 1991

A collection of action rhymes intended to be accompanied by finger play and other physical activities. Great book.

Chorao, Kay

KNOCK AT THE DOOR AND OTHER BABY RHYMES

Dutton Children's Books, 1999

Colorful illustrations, easy to follow diagrams and simple rhymes makes this an engaging book to share with your toddler.

Blose, Dee A MED and Smith, Laura L. OTE/L

***THRIFTY NIFTY STUFF FOR LITTLE KIDS:
DEVELOPMENTAL PLAY USING HOME RESOURCES***

Communication Skill Builders, 1995

More than 275 activities and suggestions to help children from birth to five years increase their motor manipulative, cognitive and language skills. Will inspire you to develop your own alternatives to high cost toys.

Squibb, Betsy & Deitz, Sally J.

***LEARNING ACTIVITIES FOR INFANTS AND
TODDLERS: AN EASY GUIDE FOR EVERYDAY USE***

Children's Resources International, 2000

Provides more than 100 simple, hands on, developmentally appropriate learning activities which can be incorporated into the daily routine. Each activity lists materials, age level and area of development it addresses.



Kinney, Mary Lou & Aherns, Patricia Witt

BEGINNING WITH BABIES

Redleaf Press, 2001

Full of ideas and activities for exploring the world of babies. A great book for parents, child care providers and infant program teachers. Activities are listed by age and by sense (seeing, touching, hearing, moving and feeling).



Lansky, Vicki

***GAMES BABIES PLAY: FROM BIRTH
TO TWELVE MONTHS***

Book Peddlers, 1993

A collection of games and rhymes for infants and young children. A wonderful book for parents to use to make the most of their time with their little ones.

Silberg, Jackie

***GAMES TO PLAY WITH BABIES
(THIRD EDITION)***

Gryphon House, 2001

Full of games to play with babies 0-12 months. Over 225 fun-filled games will help to encourage development. Guidelines for growth by age are included.

Silbert, Jackie

GAMES TO PLAY WITH TODDLERS (REVISED)

Gryphon House, 2002

Packed with a lot of fun, simple games for children between the ages of twelve and twenty four months. These games will help to promote balance, coordination, language, fine motor and listening skills, and creativity.