

 ***AUTISM: THE CHILD WHO COULDN'T PLAY***

Films for the Humanities & Science, 1996

Comprehensive overview of Autism as well as research and treatment. Includes a visit to the Princeton Child Development Institute. 47 minutes long.

Developed by Hilary Baldi, MA & Deanne Detmers MA

***PASSPORT TO FRIENDSHIP: FACILITATING PEER PLAY FOR CHILDREN WITH ASD***

Behavioral Intervention Association, 2006

In this follow up to "Embracing Play" this DVD provides instruction to help young children with autism learn to play with other children. Clear examples, tips from parents, sample scenes show how to structure play for success. (37 minutes)

Rossen, Paul (Director)

***THROUGH THE SAME DOOR: INCLUSION INCLUDES COLLEGE (25 MINUTES)***

Dance of Partnership Publications, 2006

This award winning DVD introduces Micah, a 21 year old college student enjoying college life—making friends, participating in activities, volunteering. Documents Micah's desire to live a full life, without boundaries, while living with a cognitive disability.

***AUTISM IS A WORLD***

CNN Presents and State of the Art, Inc., 2004

An academy award winning DVD documentary about Susan Rubin, a 26 year old with autism. Sue began communicating through keyboarding at age 13, and was in college at the time of the film.

*NH Family Voices Lending Library*

## **Books for Parents and Professionals on Autism**



New Hampshire Family Voices  
toll free in NH: 1-800-852-3345 X4525  
or (603) 271-4525  
nhfv@yahoo.com  
www.nhfv.org

Last Updated 8/09

NHFV has the following books in the lending library.  
If interested in children's books relating to Autism, please request our children's bibliography.

Books can be requested by phone or via the website, and are sent through the mail with return postage.

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Robledo, S. Jhoanna & Ham-Kucharski, Dawn  
***THE AUTISM BOOK: ANSWERS TO YOUR MOST PRESSING QUESTIONS***

Penguin Group, 2005

A wonderful, easy to read resource for parents, particularly those whose children are recently identified. This book answers many of the commonly asked questions about causes, treatments, parenting, lifestyle issues and education.

Satkiewicz-Gayhardt, V.; Peerenboom, B.; Campbell, R. RN  
***CROSSING BRIDGES: A PARENT'S PERSPECTIVE ON COPING AFTER A CHILD IS DIAGNOSED WITH AUTISM/PDD***

Potential Unlimited, 1998

Written by three parents, this book presents basic facts.

Collins, Abby Ward & Collins, Sibley J.  
***AUTISM: NOW WHAT?***

Phat Art 4, 2002

A simple book written by parent/step parents of a 14 year old boy with autism. Basic info on testing, education, and coping strategies. A great first read for a parent, or an educator seeking information, includes a reading list.

Szatmari, Peter MD  
***A MIND APART: UNDERSTANDING CHILDREN WITH AUTISM AND ASPERGER SYNDROME***

Guilford Press, 2004

Using a series of children as examples, Dr. Szatmari gives a window into how each child thinks & feels, providing insight into what they are trying to tell us with their behaviors.

Nikopoulos, Christos & Keenan, Mickey  
***VIDEO MODELLING AND BEHAVIOUR ANALYSIS: A GUIDE TO TEACHING SOCIAL SKILLS TO CHILDREN WITH AUTISM***

Jessica Kingsley Publishers, 2006

This book discusses the use of video modeling as a means to teach behaviors. Videotaped rather than live scenes are used to teach social skills. This is a rather technical explanation of how to use and measure the impact of modeling with your child.

Buggey, Tom PhD  
***SEEING IS BELIEVING: VIDEO SELF-MODELING FOR PEOPLE WITH AUTISM AND OTHER DEVELOPMENTAL DISABILITIES***

Woodbine House, 2009

Video self-modeling can be used to help children and adults with autism or other developmental disabilities to improve skills and behavior. This offers step-by-step guidance on how to film, edit and use videos. Lots of case studies and examples.

### VIDEOS / DVDs

 ***THE MORE THAN WORDS PROGRAM: TEACHING VIDEO***  
The Hanen Centre, 2000

This video demonstrates how parents can apply the strategies they have learned in the "More Than Words Program". It shows how to create structured, predictable environments.

*Please request the companion book.*

Developed by Hilary Baldi, MA & Deanne Detmers MA  
***EMBRACING PLAY: TEACHING YOUR CHILD WITH AUTISM***

Behavioral Intervention Association, 2000

This DVD provides a step-by-step approach to helping young children with autism learn to play with objects, the foundation for future social development. (47 minutes)

Rimland, Bernard

***DYSLOGIC SYNDROME: WHY MILLIONS OF KIDS ARE "HYPER", ATTENTION-DISORDERED, LEARNING DISABLED, DEPRESSED, AGGRESSIVE, DEFIANT OR VIOLENT- AND WHAT WE CAN DO ABOUT IT***

Jessica Kingsley Publishers, 2008

Written by the founder of the Autism Society of America, who also co-founded the Defeat Autism Now! (DAN!) Project. This book provides information on diet, toxins, medications. Offers alternative strategies for helping children other than medication and counseling.

Rankin, Kate

***GROWING UP SEVERELY AUTISTIC: THEY CALL ME GABRIEL***

Jessica Kingsley Publishers, 2000

A mother chronicles her severely autistic son's life, and the challenges of raising him from early childhood until age 17.

Morse, Danielle; Gayhardt, Viki & Wallace, R. Stuart

***AT HOME WITH AUTISM: THREE FAMILIES STORIES***

Potential Unlimited Publishing, 1997

The biggest challenge we face as families is that of connecting ourselves and our children to a community that wants to know us... with sincere hope that someday everyone can feel "at home with Autism."

Schulze, Craig B.

***WHEN SNOW TURNS TO RAIN: ONE FAMILY'S STRUGGLE TO SOLVE THE RIDDLE OF AUTISM.***

Woodbine House, 1993

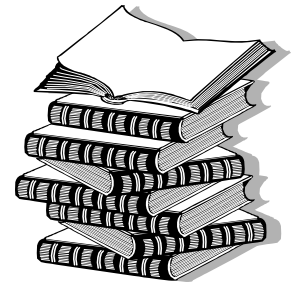
A father's moving account of his family's experience with autism, his son's perplexing disability.

Hamilton, Lynn M.

***FACING AUTISM - GIVING PARENTS REASONS FOR HOPE AND GUIDANCE FOR HELP***

Waterbrook Press, 2000

This book is intended as a resource to provide a summary of current Autism research and treatments and to point the reader to the source of materials that contain a more thorough treatment of the subject.



***UNDERSTANDING AUTISM SPECTRUM DISORDERS***

American Academy of Pediatrics, 2006

A booklet which provides a nice overview of autism spectrum disorders, from causes to signs, to treatment strategies.

Sussman, Fern

***MORE THAN WORDS: HELPING PARENTS PROMOTE COMMUNICATION AND SOCIAL SKILLS IN CHILDREN WITH AUTISM SPECTRUM DISORDER***

Hanen Centre Publication, 1999

A step-by-step guide for parents of pre-school children, showing families how to turn everyday activities into learning opportunities. Chapters are divided into 4 levels of communication, colorful and easy to follow. Goes with Video.

Waltz, Mitzi

***PERVASIVE DEVELOPMENTAL DISORDERS: FINDING A DIAGNOSIS AND GETTING HELP***

O'Reilly, 1999

This book covers all aspects of PDD, from preparing for evaluations to the point of diagnosis and determining treatment options, coping and dealing with insurance and education plans. A very thorough and easy to read guide.

Moor, Julia

***PLAYING, LAUGHING AND LEARNING WITH CHILDREN ON THE AUTISM SPECTRUM: A PRACTICAL RESOURCE OF PLAY IDEAS FOR PARENTS AND CARERS***

Jessica Kingsley Publishing, 2002

A wonderful collection of play ideas, each one broken down into steps. Tips on gaining attention, and building on small successes. Play themes include music, art, playing outdoors, puzzles, and turn taking. Great activities for toddlers and primary age children.

Beyer, Jannik & Gammeltoft, Lone

***AUTISM & PLAY***

Jessica Kingsley Publishers, 2000

A helpful guide for parents and professionals, this book demonstrates the role and value of play. It also provides specific ideas and plans for activities to enhance the development of play in a child with autism.

Sonders, Susan Aud

***GIGGLE TIME: ESTABLISHING THE SOCIAL CONNECTION: A PROGRAM TO DEVELOP THE COMMUNICATION SKILLS OF CHILDREN WITH AUTISM, ASPERGER SYNDROME AND PDD***

Jessica Kingsley Publishers, 2003

A step-by-step program for parents and teachers to help develop verbal, nonverbal social skills of children with autism spectrum disorders. Lots of fun activities that can be carried out at home or in the classroom.

Wolfberg, Pamela J.

***PLAY & IMAGINATION IN CHILDREN WITH AUTISM***

Teacher's College Press, 1999

Connects research about the role of play in child development to tips & techniques for using play to enhance development in children with autism. Three case studies show the growth of three children who participated in peer play intervention over 2 years.

Barron, Judy & Barron, Sean

***THERE'S A BOY IN HERE: A MOTHER AND HER SON TELL THE STORY OF HIS EMERGENCE FROM AUTISM***

Simon & Schuster, 1992

From the moment she hears her 4 year old has autism, in 1965, Judy refused to accept the prognosis that things would only get worse. What follows is the inspirational story of her determination, and Sean's own recollection, of his life.

Miller, Sue

***FAMILY PICTURES***

Harper Perennial, 1990

This novel follows the Eberhardt family's journey over 40 years, starting in 1948 with the birth of their child later diagnosed with autism. It profiles a journey from heartbreak to healing.

Sperry, Virginia Walker

***FRAGILE SUCCESS: NINE AUTISTIC CHILDREN, CHILDHOOD TO ADULTHOOD***

Archon Books, 1995

Tracing the lives of nine children, for 25 years, this book vividly describes the range of autism. Includes input from teachers, other professionals, parents, and one young man himself.

Rimland, Bernard

***DYSLOGIC SYNDROME: WHY MILLIONS OF KIDS ARE "HYPER", ATTENTION-DISORDERED, LEARNING DISABLED, DEPRESSED, AGGRESSIVE, DEFIANT OR VIOLENT- AND WHAT WE CAN DO ABOUT IT***

Jessica Kingsley Publishers, 2008

Written by the founder of the Autism Society of America, who also co-founded the Defeat Autism Now! (DAN!) Project. This book provides information on diet, toxins, medications. Offers alternative strategies for helping children other than medication and counseling.

Karasik, Paul and Judy

***THE RIDE TOGETHER: A BROTHER AND SISTER'S MEMOIR OF AUTISM IN THE FAMILY***

Washington Square Press, 2003

Told in alternating chapters of text and comic form, this book chronicles the life of a family, as told by two siblings, over 50 years. Through the story, one sees the impact of autism on the entire family, its challenges and its gifts.

Kephart, Beth

***A SLANT OF SUN - ONE CHILD'S COURAGE***

W.W. Norton & Company, 1998

Written by a mother whose son was diagnosed PDD at age 2 1/2, this is a story of how his family reached him.

Grandin, Temple and Scariano, Margaret M.

***EMERGENCE: LABELED AUTISTIC (A TRUE STORY)***

Warner Books, 1986

Temple Grandin tells the story of who she went from being, a fearful autistic child, to becoming a very successful professional... a very inspiring book for parents.

Grandin, Temple

***THINKING IN PICTURES: AND OTHER REPORTS FROM MY LIFE WITH AUTISM***

Vintage Books, 1996

Temple Grandin is a gifted animal scientist who is also autistic. She addresses sensory problems, emotions, empathy, and relationships. This book gives the reader insight into how she experiences her world.

***THE SIEGE: THE FIRST EIGHT YEARS OF AN AUTISTIC CHILD***

Little, Brown & Company, 1967, 1972, 1982

Developmental and educational information for the reader beginning with a young child who is diagnosed with autism.

Betts, Dion E. & Betts, Stacey W.

***YOGA FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS: A STEP-BY-STEP GUIDE FOR PARENTS AND CAREGIVERS***

Jessica Kingsley Publishers, 2006

Written by parents of a child with Aspergers Syndrome, this book gives a step by step guide to using yoga to improve their son's attention, awareness of the environment and socialization skills.

Lewis, Lisa PhD

***SPECIAL DIETS FOR SPECIAL KIDS: UNDERSTANDING AND IMPLEMENTING SPECIAL DIETS TO AID IN THE TREATMENT OF AUTISM AND RELATED DEVELOPMENTAL DISORDERS.***

Future Horizons Inc., 1998

Comprehensive book discusses special diets which may benefit children with autism, and related disorders. Food allergies, and intolerance, tests and nutritional supports are also covered. It also includes recipes.

Defelice, Karen

***ENZYMES FOR AUTISM AND OTHER NEUROLOGICAL CONDITIONS***

Purcell Printing, 2002

Covers how enzymes work, who may benefit from enzyme therapy, what to expect as well as practical advice selecting and introducing the right kind of enzymes, and how this can be combined with other therapies.

Legge, Brenda

***CAN'T EAT, WON'T EAT: DIETARY DIFFICULTIES AND AUTISM SPECTRUM DISORDERS***

Jessica Kingsley Publishers, 2002

Written by a mother of a son with autism spectrum disorder, this book blends tips for dealing with food aversions with necessary humor.

Gillingham, Gail

***AUTISM: HANDLE WITH CARE! UNDERSTANDING AND MANAGING THE BEHAVIOR OF CHILDREN AND ADULTS WITH AUTISM***

Tacit Publications, 1995

This book provides an overview of typical issues with suggestions for dealing with sensory issues, mannerisms, as well as sensitivity to tactile, diet, smell, visual and auditory input. General guidelines are very helpful.

Downey, Martha Kate

***WHAT DO I DO ABOUT HITTING? UNDERSTANDING AND LEARNING TO MANAGE CHILDHOOD RAGE, ANGER AND FRUSTRATION***

Martha Kate Downey, 2003

Written by a mother of a young adult daughter with autism, this book provides useful tips to guide and encourage families. Primary focus is on helping young children learn methods for handling anger, but tips for teens are also included.

Sharp, Mary, MD

***AN UNEXPECTED JOY: THE GIFT OF PARENTING A CHALLENGING CHILD***

Pinon Press, 2003

Written by a family practice physician, who makes her own journey from grief to acceptance as she parents a son with autism. Includes some insight into the common behavioral issues, and suggestions for coping with them.

McClannahan, Lynne E. PhD & Krantz, Patricia J. PhD

***TOPICS IN AUTISM: ACTIVITY SCHEDULES FOR CHILDREN WITH AUTISM: TEACHING INDEPENDENT BEHAVIOR***

Woodbine House, 1999

Simple word or picture based schedules can guide children with autism to improve independence. This book provides tips on use, including the "dos" and "don'ts" when starting.

Stacey, Patricia

***THE BOY WHO LOVED WINDOWS: OPENING THE HEART AND MIND OF A CHILD THREATENED WITH AUTISM***

Da Capo Press, 2003

Written by a mother, this story chronicles the first 5 1/2 years of her son's life. She shares the fears, struggles, and eventually victories, as the family works to help their son.

Kaufman, Barry Neil

***SON RISE - THE MIRACLE CONTINUES***

H.J. Kramer, Inc., 1994

Written by a father, this book tells of a family's struggle with a diagnosis, the program they developed and how their findings can help other families.

***CHILDREN WITH AUTISM, A DEVELOPMENTAL PERSPECTIVE***

Harvard University Press, 1997

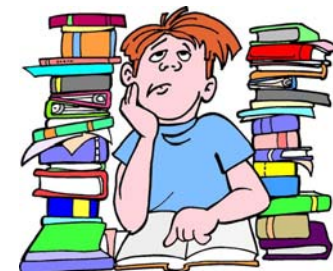
Views Autism through the developmental perspective, includes descriptions of existing interventions.

Karasik, Paul and Judy

***THE RIDE TOGETHER: A BROTHER AND SISTER'S MEMOIR OF AUTISM IN THE FAMILY***

Washington Square Press, 2003

Told in alternating chapters of text and comic form, this book chronicles the life of a family, as told by two siblings, over 50 years. Through the story, one sees the impact of autism on the entire family, its challenges and its gifts.



McConnell, Kathleen & Ryser, Gail  
***PRACTICAL IDEAS THAT REALLY WORK FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS***

Pro-Ed, 2000

Thirty-seven creative, easy ideas to be used to address interactive play, social skills, writing social skills stories, increasing eye contact, language skills and more. Reproducible forms designed for school personnel with some parts very appropriate for home.

Notbohm, Ellen & Zysk, Veronica  
***1001 GREAT IDEAS FOR TEACHING AND RAISING CHILDREN WITH AUTISM SPECTRUM DISORDERS***

Future Horizons, 2004

Page after page of "try it now" solutions that have worked for children with social, sensory, behavioral and self care issues. Simple format, with objectives listed. Also includes a section explaining special education laws.

Savner, Jennifer L. & Myles, Brenda Smith  
***MAKING VISUAL SUPPORTS WORK IN THE HOME AND COMMUNITY: STRATEGIES FOR INDIVIDUALS WITH AUTISM AND ASPERGER SYNDROME***

Autism Asperger Publishing Co., 2000

Practical ideas for using visual supports, from cartoons to actual pictures. Great tools for any parent or individual working with a child with autism.

Lieberman, Lisa Ackerson MSW, LCSW  
***A "STRANGER" AMONG US: HIRING IN-HOME SUPPORT FOR A CHILD WITH AUTISM SPECTRUM DISORDERS OR OTHER NEUROLOGICAL DIFFERENCES***

Autism Asperger Publishing Co, 2005

A wonderful guide for parents. This book addresses everything from deciding what kind of care might be best for the child, clarifying job roles, finding good candidates, interviewing, communicating, and maintaining boundaries.

Lasberg, Beth A. PhD  
***FUNCTIONAL BEHAVIOR ASSESSMENT FOR PEOPLE WITH AUTISM: MAKING SENSE OF SEEMINGLY SENSELESS BEHAVIOR***

Woodbine House, 2005

Written by a certified behavior analyst, this book is a clear guide to conducting a functional behavioral analysis and how to use the data to form a behavior plan.

Maurice, Catherine (Editor)  
***BEHAVIORAL INTERVENTION FOR YOUNG CHILDREN WITH AUTISM***

Pro-Ed, 1996

Comprehensive guide for parents and professionals. Addresses behavioral analysis, teaching programs, teaching new skills to young children, supported inclusion, language acquisition and answers commonly asked questions.

Harris, Sandra L. PhD, & Weiss, Jane, PhD  
***TOPICS IN AUTISM: RIGHT FROM THE START: BEHAVIORAL INTERVENTION FOR YOUNG CHILDREN WITH AUTISM***

Woodbine House, 1998

This book explains applied behavioral analysis (ABA) and the teaching method intensive behavioral intervention (IBI). Readers learn how ABA can be used to teach speech, language, social, motor and adaptive skills. All chapters contain parent input.

Wheeler, Marie  
***TOILET TRAINING FOR INDIVIDUALS WITH AUTISM & RELATED DISORDERS***

Future Horizons, 1998

Over 200 toilet teaching tips. Addresses fears of sitting on toilet, preventing repeated flushing, using toilet paper, washing hands, and using unfamiliar facilities. More than 40 case examples and solutions.

Lord, Catherine & McGee, James P., Editors  
***EDUCATING CHILDREN WITH AUTISM***

National Academy Press, 2001

Outlines an interdisciplinary approach to education for children with autism. Includes info on supporting families, educational assessment and planning as well as characteristics of programs that work.

Gray, Carol

***TAMING THE RECESS JUNGLE: SOCIALLY SIMPLIFYING RECESS FOR STUDENTS WITH AUTISM AND RELATED DISORDERS***

Future Horizons, Inc., 1994

This helpful guide includes the article "The Jungle We Call Recess." A social cues questionnaire and a sample social story are also included. Useful techniques for any student with social skills issues at recess.

Delaney, Tara, MS, OTR

***101 GAMES AND ACTIVITIES FOR CHILDREN WITH AUTISM, ASPERGER'S AND SENSORY PROCESSING DISORDERS***

McGraw Hill, 2009

One of the best ways to learn is through play. In this book, lots of fun activities demonstrate how you can teach your child and help them to develop skills such as making eye contact and staying focused. Activities also help to improve social and motor skills.

Moyes, Rebecca

***INCORPORATING SOCIAL GOALS IN THE CLASSROOM***

Jessica Kingsley Publishers, 2001

Practical, hands on advice for addressing social goals within the classroom setting.

Gray, Carol

***THE NEW SOCIAL STORY BOOK***

(Illustrated Edition)

Future Horizons, 2000

This book contains simple stories divided into thirteen chapters. Chapters include social skills, pets, personal care, going to school, mealtime, holidays, weather, and shopping. Tips on writing additional social stories are also included.



Baker, Jed, PhD

***THE SOCIAL SKILLS PICTURE BOOK: TEACHING PLAY, EMOTION, AND COMMUNICATION TO CHILDREN WITH AUTISM***

Future Horizons, 2001

Color photos show the "right" and "wrong" ways to approach things. This book teaches important skills such as: not invading space, joining play, sharing, taking turns, trying something new.

Baker, Jed, PhD

***THE SOCIAL SKILLS PICTURE BOOK: FOR HIGH SCHOOL AND BEYOND***

Future Horizons, 2006

Photos show students practicing social skills the "right" and "wrong" way, and the results of both ways. (Ex. making friends, saying hello, asking questions in class, giving presentations, doing schoolwork.)